

BLUEBIRD PRE-PRIMARY SCHOOL TERMS AND CONDITIONS

Management and staff of the School are committed to:

- Instilling into each individual learner a sound spiritual and moral attitude, based on the values of love, justice, compassion, respect, care, acceptance and tolerance.
- Developing a curriculum of excellence.
- Setting the highest standards of work and behaviour for all learners.
- Protecting the parents and learners rights to confidentiality.
- Protecting the dignity of all who are part of our school community.
- Creating a loving and caring environment for the learners.
- Fostering strong communication with parents as the basis for close co-operation.
- Conducting ourselves in accordance with the Code of Professional Conduct of the South African Council of Educators.
- Being heard by parents and learners.
- Listening to parents and learners and understanding any concerns raised.
- Providing the appropriate time and place for full and confidential discussion.
- Establishing reasonable expectations for solving any issues or problems.
- Establishing a written action plan for any proposed or agreed solution.
- Reporting and reviewing the action plan.
- Providing an opportunity to a parent or learner to work towards a solution.
- Recognising that:
 - parents have a depth of experience with the learner
 - parental and educator perspectives may justifiably differ
 - parents have multiple time commitments.

Parents/Guardians are committed to:

- Helping and encouraging children to develop strong spiritual and moral values.
- Taking an active and supportive interest in the School's aspirations.
- Upholding the good name of the School and the professionals.
- Protecting the right of confidentiality of the School, management and staff.
- Taking an active interest in children's work and progress and in this regard attending parent's meetings.
- Supporting the values, authority and discipline of the school.
- Reading and committing themselves to the relevant policy documents that pertain



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- Holding discussions with educators at a time and place that permits full and confidential exploration of issues:
 - concerns will be directed at the educator only.
 - the issue/problem will be articulated clearly and fully.
 - educators will be afforded the opportunity to work towards a solution, which will require sufficient time.
- Recognising that:
 - educators are trained professionals.
 - educators' perspectives may differ from parents'
 - educators have multiple time commitments.
- Be punctual and see that learners attend school regularly.

Learners are expected to:

- Behave in a cordial, respectful manner.
- Wear hats daily
- Respect the property of others.

Learners are expected, with assistance, to:

- Follow instructions
- Take responsibility for their own belongings.
- Use school equipment with care.

Roads to Grow and Wings to Fly	
SIGNATURE	DATE